

## Parental Observations Questionnaire

Please fill out the following questionnaire regarding your child's cognitive, creative, affective, and behavioral traits. In order to paint the fullest and most accurate picture of your child, please consider the *frequency* with which you have observed your child exhibit these behaviors according to the scale below. This scale and the following characteristics of giftedness are informed by research conducted and published by the National Association for Gifted Children. Read more information about giftedness in young children [on their website](#).

### Rating Scale:

- 1 = I have **never observed** this trait exhibited by my child
- 2 = I have observed this trait exhibited **on a few occasions**
- 3 = I see observed this trait exhibited **often, but not always**
- 4 = This is one of **my child's most prominent / defining traits**

Cognitive	1	2	3	4
Keen power of abstraction				
Interest in problem-solving and applying concepts				
Voracious and early reader				
Large vocabulary				
Intellectual curiosity				
Power of critical thinking, skepticism, self-criticism				
Persistent, goal-directed behavior				
Independence in work and study				
Diversity of interests and abilities				

Creative	1	2	3	4
Creativeness and inventiveness				
Keen sense of humor				
Ability for fantasy				
Openness to stimuli, wide interests				
Intuitiveness				
Flexibility				
Independence in attitude and social behavior				
Self-acceptance and unconcern for social norms				
Radicalism				
Aesthetic and moral commitment to self-selected work				

<b>Affective</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Unusual emotional depth and intensity				
Sensitivity or empathy to the feelings of others				
High expectations of self and others, often leading to feelings of frustration				
Heightened self-awareness, accompanied by feelings of being different				
Easily wounded, need for emotional support				
Need for consistency between abstract values and personal actions				
Advanced levels of moral judgment				
Idealism and sense of justice				

<b>Behavioral</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Spontaneity				
Boundless enthusiasm				
Intensely focused on passions—resists changing activities when engrossed in own interests				
Highly energetic—needs little sleep or down time				
Constantly questions				
Insatiable curiosity				
Impulsive, eager and spirited				
Perseverance—strong determination in areas of importance				
High levels of frustration—particularly when having difficulty meeting standards of performance (either imposed by self or others)				
Volatile temper, especially related to perceptions of failure				
Non-stop talking/chattering				



## Thomas Edison School of Fairfax for the Gifted and Talented Referral Form

Student's Last Name	Student's First Name	Date of Birth	Last Grade Level Completed
School Currently Attending		School Telephone #	Current School Private School Address (if applicable)
FCPS AART or Middle School Counselor <u>OR</u> Private School Teacher		FCPS Elementary Classroom Teacher	
Parents/Guardians		Telephone (H/W/C)	Email
Home Address		City/State/Zip	

Language(s) spoken in the home \_\_\_\_\_

In the space provided below, please explain why your child should be considered for placement in Thomas Edison School of Fairfax for Gifted and Talented program. Please include specific examples of ways in which the student displays "gifted/ talented" attributes as well as an explanation of why you believe them to fit for this particular program.  
 This form must be completed by a parent or guardian of the child.

<u>Signature of Referral Source</u> _____	<u>Relationship to Student</u> _____	<u>Date of Referral</u> _____
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